

**WATERFORD PUBLIC SCHOOLS**  
**SCIENTIFIC RESEARCH BASED INTERVENTIONS**  
**READING/ MATH GRADES 6-8**

**Tier 1 General Education Classroom**

WPS Curriculum aligned with State standards

- Differentiated instruction/assignments for whole class and targeted skills groups
- Scheduled after school support for additional skills practice
- Regularly scheduled quiz and test review sessions
- Common team expectations for homework, make-up assignments and grading
- Team meetings to discuss student progress
- PLC collaboration
- Teacher/peer notes provided for content as needed
- Regularly scheduled parent/teacher/student meetings to assess progress
- School website to inform students/parents of homework and available web sites for extended skills practice
- Study hall for academic review, assignments and classroom support
- Grade standard that determines eligibility for sports

**Tier 1 Classroom Teacher Intervention**

Programs, strategies, and procedures designed by the team to supplement classroom efforts and offer explicit skills instruction within the general classroom.

*Team collects academic data and reviews student progress every two weeks*

*Team and guidance meet with student, communicates to parents an academic plan.*

- Reading and math academic software for skills support in the classroom (*Study Island*)
- Targeted skills groups within core teachers (including science and social studies) classroom setting
- Small group, differentiated Reading/Math Instruction
- ELL services
- Peer Tutors
- Scheduled after school skills practice

*(General classroom meets daily for 57 minutes; after school instruction, up to 4 times weekly)*

**Tier 2 Classroom Teacher Intervention Plus Supplemental Services**

- REACH language arts support class
- AIM math support class
- Short term school counselor services
- Read Naturally
- Reading Enrichment Program

*(Reading and Math intervention classes every other day for 57 minutes; after school instruction up to 4 times weekly)*

STAT with  
ongoing  
data review  
and  
feedback  
loop

**Tier 3 Supplemental Services**

Programs, strategies, and procedures designed to supplement and support general classroom efforts and offer explicit skills instruction.

*Scheduled guidance/parent/student teacher meeting to review academic action plan.*

- REACH language arts support class
- AIM math support class
- *Reading Naturally*
- *Study Island*
- School counselor services
- Social Worker/School Psychologist services

*(Classroom instruction; Reading interventions, 30-60 minute class period every day; Math interventions, 30-60 minute class period as per intervention plan; ELL/annually determined based on ELL assessment)*